

Student Teacher: Christine Ammirati

Cooperating Teacher: Tama Ferrara

May 10, 2011

During this past year, Mrs. Ammirati has shown an excellent understanding of all subjects, the differences in the ways children learn and develop, and how being an educator plays an important role in the child's future success. Her lessons were always well thought out and organized. She worked with both the National and State Standards to develop lessons that were appropriate for the grade level and individual students' needs. Mrs. Ammirati used a variety of teaching strategies and was consistent in providing motivating activities that engaged the children and reinforced students' learning. She developed a variety of assessment tools, both formal and informal, that provided information to help her future instructional decisions.

From the first day in the classroom, Mrs. Ammirati worked on developing a positive rapport with all students and staff members. Her classroom management was outstanding for a novice teacher. She developed positive routines and procedures which helped to maintain a safe and pleasant learning environment for all students. Behavior problems were avoided due to her effective use of time, consistent procedures and well developed lessons.

Mrs. Ammirati always demonstrated professional behavior and a positive attitude. She listened attentively to all suggestions and continuously self-evaluated her lessons and experiences. She was a positive influence on the classroom, third grade team, and the school. Mrs. Ammirati was well liked by students, parents and staff members and her joy of teaching was always evident. I am confident that she will make an outstanding teacher and her leadership skills will benefit any school system that is fortunate to have her teach for them.

Student Listing

Logout

COOPERATING TEACHER EVALUATION OF STUDENT TEACHER							
<b>STUDENT:</b>	Ammirati, Christine	<b>EVALUATION TYPE:</b>	Final				
<b>UNIVERSITY SUPERVISOR:</b>	Gail McEachron	<b>TERM:</b>	201120				
<b>COOPERATING TEACHER:</b>	Tina Ferrara	<b>SUBMITTED DATE &amp; TIME:</b>	2011-05-13 16:24:33				
<b>Grades(s) / Subject(s) Taught</b>							
ALL grade level(s) and subject(s) taught by the student teacher:		Reading, Language Arts, Math, Science, Social Studies					
<b>RATING SCALE:</b>							
<b>EE</b>	Exceeds Expectations	Demonstrates consistent and proficient performance of most indicators of this competency.	BE L O W  E X P E C T A T I O N S	M E E T S  E X P E C T A T I O N S			
<b>ME</b>	Meets Expectations	Demonstrates frequent and proficient performance of most indicators of this competency.			E X C E E D S  E X P E C T A T I O N S		
<b>BE</b>	Below Expectations	Demonstrates inconsistent or poor performance of most indicators of this competency.				U N A B L E  T O  O B S E R V E	
<b>UO</b>	Unable to Observe	Unable to observe or non-applicable					
<b>Foundational Understanding</b>			<b>BE</b>	<b>ME</b>			<b>EE</b>
1.	Demonstrates understanding of subject matter & pedagogical knowledge for instruction		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>
2.	Demonstrates understanding of how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3.	Demonstrates understanding of the central role of literacy skills in student learning		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4.	Demonstrates understanding of how all students differ in their experiences and their approaches to learning		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5.	Demonstrates an understanding of the purposes and roles of PreK-12 education in a diverse and inclusive democratic society		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
<b>Comments:</b> Constructive feedback regarding the student teacher's performance in this domain and/or in specific competencies within this domain.							
During this past year, Mrs. Ammirati has shown an excellent understanding of all subjects, the differences in the ways children learn and develop, and how being an educator plays an important role in the child's future success.							
<b>Ability to Plan, Organize, and Prepare for Teaching</b>			<b>BE</b>	<b>ME</b>	<b>EE</b>	<b>UO</b>	
6.	Plans lessons that align with local, state, and national standards		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

7.	Selects appropriate instructional strategies/activities aligned to instructional goals and responsive to diverse student needs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8.	Selects appropriate materials/resources aligned to instructional goals & reflective of diverse perspectives	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>Comments: Constructive feedback regarding the student teacher's performance in this domain and/or in specific competencies within this domain.</i>					
Mrs. Annirati's lessons were always well thought out and organized. She worked with both the National and State Standards to develop lessons that were appropriate for the grade level and individual students' needs. She included all references for materials used and plans for differentiating.					
<b>Teaching Skills</b>		<i>BE</i>	<i>ME</i>	<i>EE</i>	<i>UO</i>
9.	Teaches based on planned lessons	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10.	Provides for individual differences	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11.	Users motivational strategies to promote learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
12.	Engages students actively in learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
13.	Uses a variety of effective teaching strategies	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
14.	Helps students develop thinking skills that promote learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
15.	Monitors student learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>Comments: Constructive feedback regarding the student teacher's performance in this domain and/or in specific competencies within this domain.</i>					
Mrs. Annirati used a variety of teaching strategies and was consistent in providing motivating activities that engaged the children and reinforced student's learning.					
<b>Assessment and Evaluation for Learning</b>		<i>BE</i>	<i>ME</i>	<i>EE</i>	<i>UO</i>
16.	Creates and selects appropriate assessments for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
17.	Implements assessments for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
18.	interprets/uses assessment results to make instructional decisions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>Comments: Constructive feedback regarding the student teacher's performance in this domain and/or in specific competencies within this domain.</i>					
Mrs. Annirati developed a variety of assessment tools, both formal and informal, that provided information to help her future instructional decisions.					
<b>Classroom Management Knowledge and Skills</b>		<i>BE</i>	<i>ME</i>	<i>EE</i>	<i>UO</i>
19.	Builds positive rapport with & among students, fostering an environment that values & encourages respect for diversity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
20.	Organizes for effective teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
21.	Demonstrates use of effective routines and procedures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
22.	Demonstrates efficient and effective use of time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
23.	Maintains a physically & emotionally safe learning environment for all students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
24.	Responds appropriately & equitably to student behavior	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



*Comments: Constructive feedback regarding the student teacher's performance in this domain and/or in specific competencies within this domain.*

From the first day in the classroom, Mrs. Ammirati worked on developing a positive rapport with all students and staff members. Her classroom management was outstanding. She developed positive routines and procedures which helped to maintain a safe and pleasant learning environment for all students. Behavior problems were avoided due to her effective use of time and well developed lessons.

Professional Dispositions and Skills		BE	ME	EE	UG
25.	Demonstrates professional demeanor and ethical behavior	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
26.	Participates in and applies professional development	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
27.	Demonstrates effective oral and written communication	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
28.	Reflects actively and continuously upon practice, leading to enhanced teaching and learning for all students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
29.	Cooperates, elaborates, & fosters relationships with families & other members of the school community	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
30.	Demonstrates potential for teacher leadership	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Comments:*

Mrs. Ammirati always demonstrated professional behavior and a positive attitude. She listened attentively to all suggestions and continuously self-evaluated her lessons and experiences. She was a positive influence on the classroom, third grade team, and the school. Mrs. Ammirati was well liked by students, parents and staff members and her joy of teaching was always evident.

**OVERALL TEACHING EFFECTIVENESS**

*Overall Comments:*

Mrs. Ammirati had a very successful student teaching experience. I am confident that she will make an outstanding teacher. Her leadership skills will benefit any school system that is fortunate to have her teach for them.