

CHRISTINE AMMIRATI

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EDUCATION

College of William & Mary, Williamsburg, VA

Masters of Arts in Education, Elementary Education, May 2011, GPA: 4.0/4.0

Virginia Teaching License (pre K–6): English as a Second Language and Technology Endorsements
Teacher of Promise Award; Kappa Delta Pi Honor Society member

University of Pennsylvania, Philadelphia, PA

Graduated Dual Degree program, magna cum laude, May 1983

Wharton School of Business, Bachelor of Science in Economics, Major in International Business

College of Arts and Sciences, Bachelor of Arts, Major in Chinese Studies

EXPERIENCE

Math Intervention Teacher, 3rd - 5th grades, *D.J. Montague Elem.*, Williamsburg, VA, Spring 2013

Remediated math in small RTI groupings across all content strands

ESL Tutor, 2nd and 3rd grade, *Matthew Whaley Elementary*, Williamsburg, VA, Spring 2013

• Taught Reading Recovery and remediated math to two students in individualized lessons

Classroom Teacher, 1st grade, *Matoaka Elementary*, Williamsburg, VA, 2011-12 school year

- Developed and taught daily and unit lessons across content areas in an inclusive classroom;
- Implemented Reader's and Writer's Workshops, Words Their Way, and Responsive Classroom
- Designed classroom routines and lessons centered on cross-curricular literacy and math stations
- Prepared and administered formative, summative, and district assessments in all content areas
- Planned and conducted parent conferences; recruited and coordinated weekly parent volunteers

Pre-Service Teacher, 3rd grade, *Matoaka Elementary*, Williamsburg, VA, 2010-11 school year

- Prepared and taught lessons across all content areas in accordance with state standards
- Introduced, planned, and implemented a Project Approach unit centered on natural cycles

Director, *Rock Spring Cooperative Preschool*, Arlington, VA, January 2000 - July 2009

Administrator of 64-student school for 1- to 5-year olds. Responsibilities included:

- Supervision and training of staff and parent volunteers; State and county licensing compliance
- Development and implementation of learning-through-play, NAEYC-compatible curriculum
- Child development assessment, ChildFind and PIE referrals, communication with parents

Teacher, *International School of Beijing*, Beijing, China, 1988-89 school year

Ninth grade teacher: World History and Algebra I

Teacher, *International Study Group*, Beijing, China, 1987-88 school year

Fifth grade classroom teacher, responsible for all content areas

Analyst, *Strategic Planning Associates/Mercer Consulting*, Washington, DC, Oct. 1986-July 1987

Taiwan Desk Officer, *U.S. Department of Commerce*, Washington, DC, July 1983-October 1986

ADDITIONAL LEADERSHIP EXPERIENCE

Potomac Association of Cooperative Teachers, Bethesda, MD, 2006-2009

Workshop and Conference Chair, 2 years; Virginia Membership Chair, 1 year

Williamsburg Middle School Parent Teacher Association, Arlington, VA, 2000-2005

Treasurer, 3 years; Secretary, 2 years; Fundraising Chair, 1 year

P.S. 183 Parent Teacher Association, Manhattan, NY, 1997-1999

President, 1 year; Fundraising Chair, 1 year

Hong Kong Preschool Playgroups Association, Midlevels, Hong Kong, 1992-1995

Chair, Borrett Road Community Playgroup, 2 yrs; Secretary, Hong Kong Executive Council, 2 yrs

TESTS

Praxis II, 200/200; **VCLA**, 600/600; **VRA**, 280/300; **GRE**: 800 **Verbal**, 730 **Math**, 5.5 **Writing**